'A journey of a thousand miles begins with a single step.'



Designing for Learning in the Early Years Environment

Stirling and Clackmannanshire

Designing for Learning in the Early Years Environment (3-5 year olds) will take place over 2 consecutive days* and is aimed at Early Years Practitioners who have <u>not</u> previously attended Designing for Learning Step 1 and 2.

In response to numerous requests, we have designed a bespoke course as an *introduction* to 'Designing for Learning' principles and their application to an Early Years Environment.

The training is designed to engage participants in experiential learning, exploring first-hand the use of tools and processes that support the development of a collaborative, problem-solving learning community in the Early Years Environment. Throughout the 2-day training, guided reflection allows participants to consider the transfer of strategies to their specific setting, exploring how principles for curriculum design can be brought to life in real settings with real learners, enabling practitioners to further understand, inspire, challenge and unlock potential for learning.

Participants will experience a range of tools and strategies designed to:

- · assist in building inclusive collaborative, problem-solving learning communities
- make skills and attitudes 'visible' for young learners
- enhance formative assessment practices
- give an overview of 'Designing for Learning'

Participants will have the opportunity to:

- apply tools and strategies in a purposeful context
- engage in professional reading and dialogue with peers
- reflect on their own learning and perspectives on learning

Reading and graphic materials will be made available which:

- outline the 5 Key Concepts which underpin 'Designing for Learning'
- outline the designing of problem-based tasks in the Early Years Environment
- support the implementation of tools and strategies in settings

*The course is not modular. Participants will need to attend the full 2 days training as each experience is linked and progressive.

Date(s) of Event: Wednesday 20th and Thursday 21st May 2015

Number of Participants: Up to 25

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