

'A journey of a thousand miles begins with a single step.'

Single Steps Learning

Designing for Learning: Leadership

Designing for Learning: Leadership will take place over 3 consecutive days* and is aimed at HTs, DHTs and SLTs who have not previously attended Designing for Learning Step 1 and 2.

The training is designed to engage leaders in experiential learning, exploring first-hand the use of tools and processes that support the development of a collaborative, problem-solving learning community. Throughout the training, guided reflection allows leaders to consider the transfer of strategies to their specific setting/leadership role and how they can best support the development of 'Designing for Learning' with staff teams.

Leaders will experience a range of leadership tools and strategies designed to:

- assist in building inclusive collaborative, problem-solving adult learning communities
- compliment 'performance management' cycles and self-evaluation
- give an overview of 'Designing for Learning'

Leaders will have the opportunity to:

- apply tools and strategies in a purposeful context
- engage in professional reading and dialogue with peers
- reflect on their own leadership role and explore multiple perspectives on leadership and learning
- consider the roles and responsibilities of a leader within 'Designing for Learning'

Reading and graphic materials will be made available which:

- outline the 5 Key Concepts which underpin 'Designing for Learning'
- outline the designing of problem-based tasks
- support the implementation of tools and strategies in settings
- outline research on effective and sustainable CPD

***The course is not modular, so participants need to attend the full 3 days training as each of the experiences are linked and progressive.**

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