

'A journey of a thousand miles begins with a single step.'

Single Steps Learning

Designing for Learning: Step 3

Designing for Learning: Step 3 will take place over 3 consecutive days* and is specifically for participants who have previously completed Designing for Learning Steps 1 and 2.

The overarching theme in Step 3 is '*designing for depth and progression*'. The course content explores how we **engage** learners in **assessment** and **progression**. It examines how we **embed** attitudes, skills and knowledge (ASK) by connecting learning to cultural and global values. The training format will continue to be active and experiential.

Participants will have the opportunity to:

- connect with prior learning (from Steps 1 & 2) and its application to wider contexts - creating 'deep learning' experiences and activating higher order skills;
- engage with the design and application of learning continuums/progression 'rubrics' and their relationship to the 'moderation' process;
- identify the difference between 'artificial' and 'natural' learning progressions and their impact on effective formative assessment (AiFL);
- explore meaningful reflection, with particular reference to the 'far transfer' of knowledge, skills and attitudes, and the potential of 'learners leading learning'.
- consider the designing of linked learning experiences which allow the learner to connect with 'essential' classroom, cultural and global issues/values.

Specific Outcomes

In addition to reviewing key concepts and strategies from Step 1 and 2

Participants will understand:

- the construction of trait and holistic rubrics;
- the meaning of and differences between dynamic, near and far transfer of ASK.

Participants will be able to:

- construct and assess rubrics based on real products;
- plan for progression of ASK.

Participants will:

- work collaboratively with peers;
- create a supportive learning community through high quality work and community building activities.

***The course is not modular, so participants need to attend the full 3 days training as each of the experiences are linked and progressive.**

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